HOW YOU WILL BE ASSESSED:

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| **Criteria** | **Beginning to** | **Getting there** | **Arrived! :)** |
| Digital Citizenship & Collaboration   * Posts or replies to posts regularly * Using learning talk rather than “friend talk” * Responds positively/respectfully to the ideas others post * Includes references for info found online |  |  |  |
| Other Learning Skills   * Personal reflection is complete & fulsome (robust) * Final project is submitted on or before deadline * Does fair share of work (samples from student are evident) |  |  |  |
| Mathematics   * Demonstrates basic understanding of tax systems and their purpose * Investigates everyday situations that involve money * Interprets collected data; sample vs population * Interprets currency conversions * Demonstrates financial literacy: reads a receipt and uses core operations to describe purchases * Accurately calculates fractions and percentages * Prepares a table to budget; distributes funds * Effectively uses relevant mathematical language |  |  |  |
| Literacy   * Clearly indicates headings for each task at the top of each section of work * Lays out slides or documents in a visually appealing and functional way so that information is easy to understand * Effectively uses relevant vocabulary (e.g. comparison vocab in Task 2) * Includes visuals where relevant |  |  |  |
| **TEACHER FEEDBACK and next steps  for future projects like this** |  | | |