Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_

**![C:\Users\p0036168\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NOX7JTGT\MC900048213[1].wmf]()Demonstrated Patterning and Algebra
Math Skills During this Unit**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Level 1 (D)** | **Level 2 (C)** | **Level 3 (B)** | **Level 4 (A)** |
| uses algebraic expressions to accurately represent linear growing patterns | rarely | sometimes | often | consistently  |
| uses concrete materials and/or graphs to represent linear growing patterns | with limited accuracy | with some accuracy | with considerable accuracy | with a high degree of accuracy |
| uses a variety of strategies (including *inspection* and *guess and check*) to solve simple algebraic expressions | with limited accuracy | with some accuracy | with considerable accuracy | with a high degree of accuracy |
| Demonstrates understanding and effective use of most of these words:  *linear, spreadsheet, table of values, term number, plot coordinates, sequence, equation, constant* to describe thinking  | limited | some | considerable | high degree |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_

**![C:\Users\p0036168\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NOX7JTGT\MC900048213[1].wmf]()Demonstrated Patterning and Algebra
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