**Observational Assessment Tracking Form – “Is Canada a Fair and Just Society?” Stations**

**Student Name:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria/Curricular Area** | **not yet** | **beginning to** | **accurately or almost accurately** | **accurately, clearly, confidently, insightfully** | **Additional Observations, Notes** |
| Dates & colours used on checklist: |
| **Social Studies** |
| 1. Formulates questions at each station that take into consideration different perspectives
 |  |  |  |  |  |
| 1. Gathers and organizes info from a variety of sources including images, texts & online materials
 |  |  |  |  |
| **Language and Literacy** |
| 1. Oral – Summarizes key information from videos
 |  |  |  |  |  |
| 1. Oral – Uses inclusive, non-discriminatory words and phrases relevant to station
 |  |  |  |  |
| 1. Reading – Organizes relevant key ideas from print and digital text into graphic organizer
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| 1. Reading – Develops interpretations of a variety of texts (pictures, digital texts, print texts)
 |  |  |  |  |
| 1. Reading – Connects/Compares ideas between stations and/or background knowledge
 |  |  |  |  |
| **Learning Skills** |
| 1. IW – Gets started right away; follows instructions without reminders
 |  |  |  |  |  |
| 1. IW – Stays on task until work is finished
 |  |  |  |  |
| 1. C – Shares information, resources, materials
 |  |  |  |  |
| 1. C – responds positively to others’ ideas, opinions, values, traditions, even when different from own
 |  |  |  |  |